

CLIMATE SCIENCE DUE DILIGENCE

**WAR
FOR
EARTH!**

APPLYING ONTOLOGICAL MATHEMATICS
TO CLIMATE SCIENCE
- JOSEPH E. POSTMA

DUE DILIGENCE

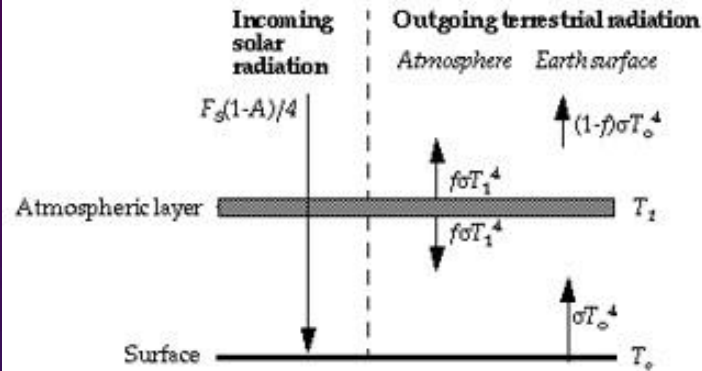
- Where does the theory of anthropogenic climate change originate?
- What are the foundations of the theory?
- What are the first principles?
- What is the basic physics?
- It all rests upon the idea of a “climate greenhouse effect”
 - Where does this come from? How does it work?
 - What is the origin of the theory of the climate greenhouse effect?

ORIGINS OF CLIMATE CHANGE

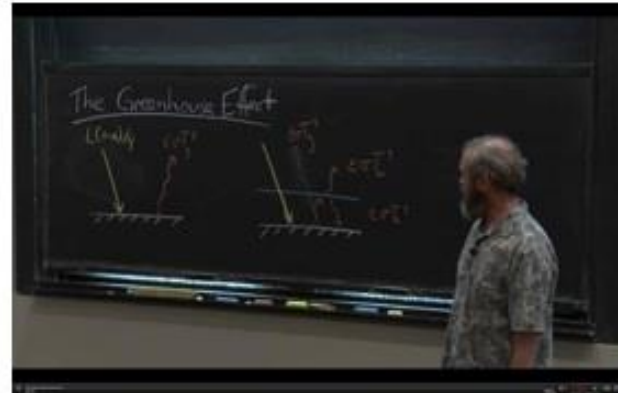
- The following diagrams represent introductory pedagogy and peer-reviewed literature for understanding the basic features of the climate and *the greenhouse effect of climate science*:
- Roy Spencer (PhD climatology): **“It's the starting point for all of climate science, and no credentialed skeptic I know of disputes it.”**

The Foundation of Climate Science

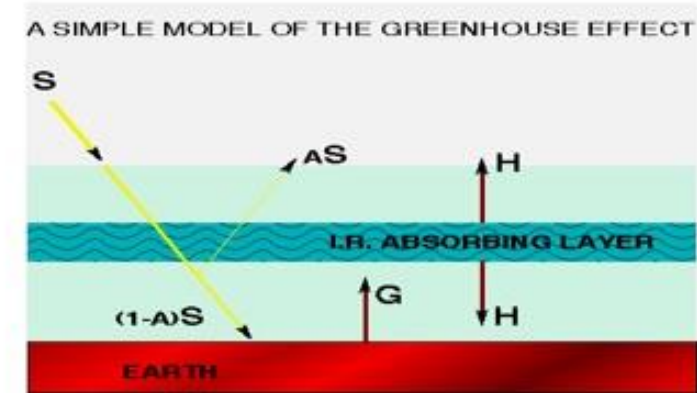
Harvard University



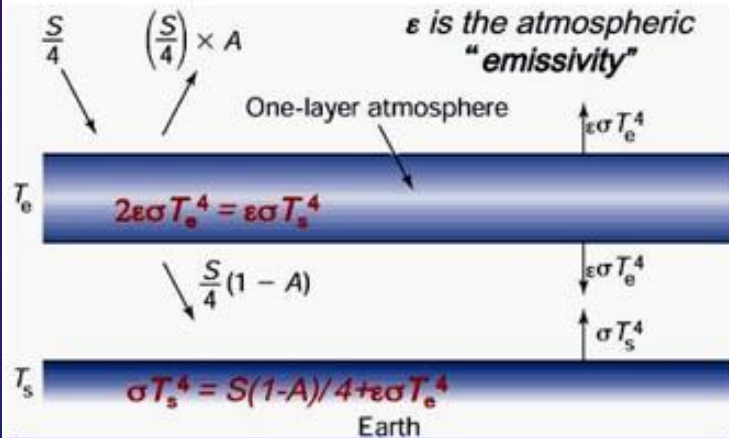
University of Chicago



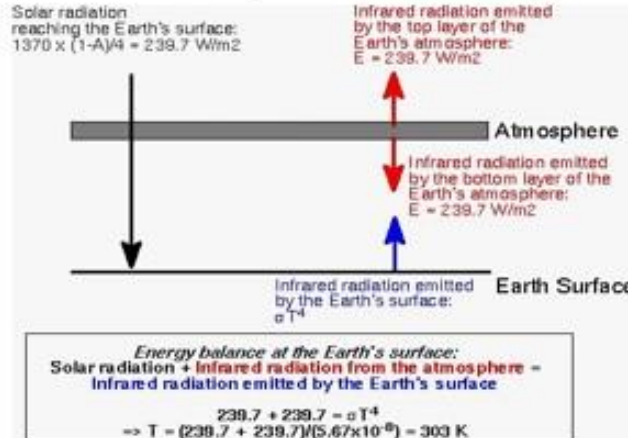
Columbia University



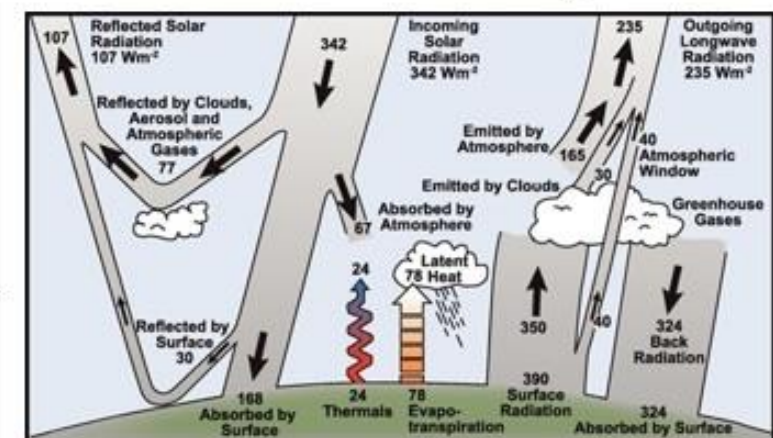
Pennsylvania State University



University of Washington



American Meteorological Soc.

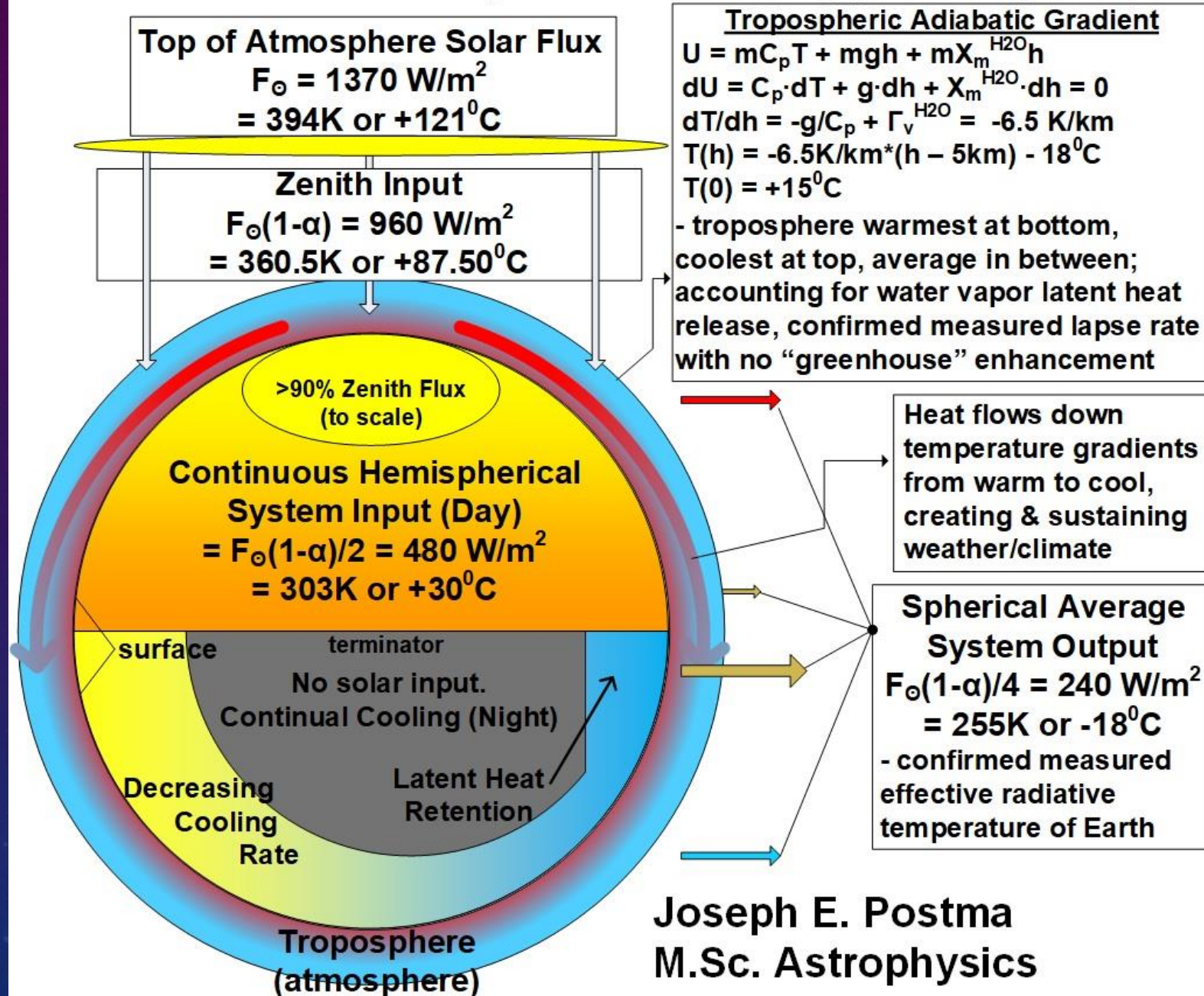


These diagrams demonstrate the universal starting point by which climate science then derives its "greenhouse effect". Look past the math and see *what the math is being developed for*: What is a flat line representing the entire Earth called? Joseph E. Postma -M.Sc. Astrophysics

INITIAL PREMISES

- Mike Hockney: “If your initial premises are invalid, then everything which follows from those premises is likewise corrupted.”
- Is it relevant, or a potential problem, that climate science starts with flat lines for the Earth?
 - Is this ontologically valid mathematics, for the whole Earth?
 - Does it correspond to ontologically empirically-possible reality?
- Let’s use a sphere for the Earth instead and see if it makes a difference? Can it even be done?

Earth's Thermodynamic Energy Budget

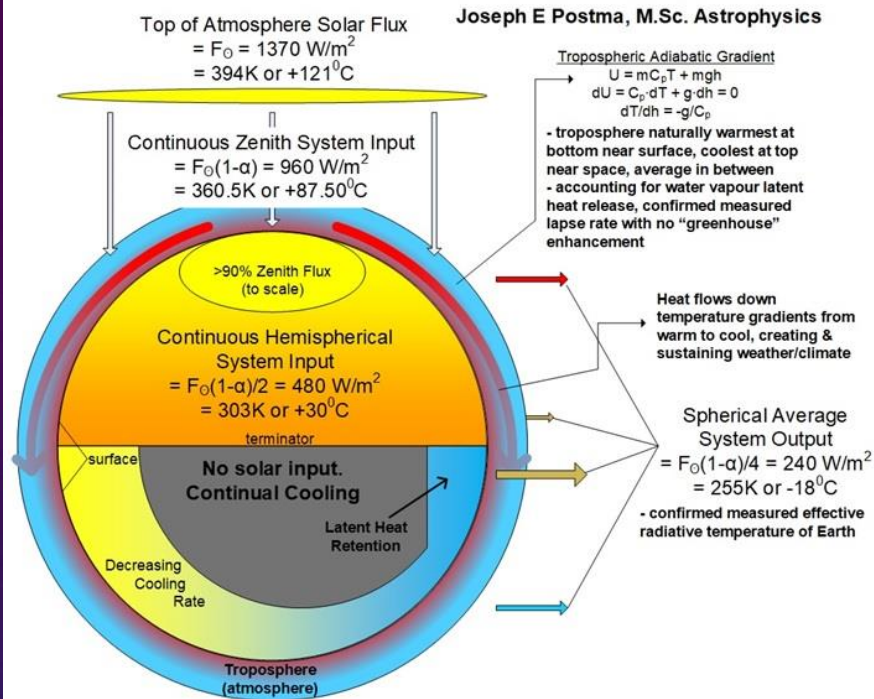


Joseph E. Postma
 M.Sc. Astrophysics

COMPARISON

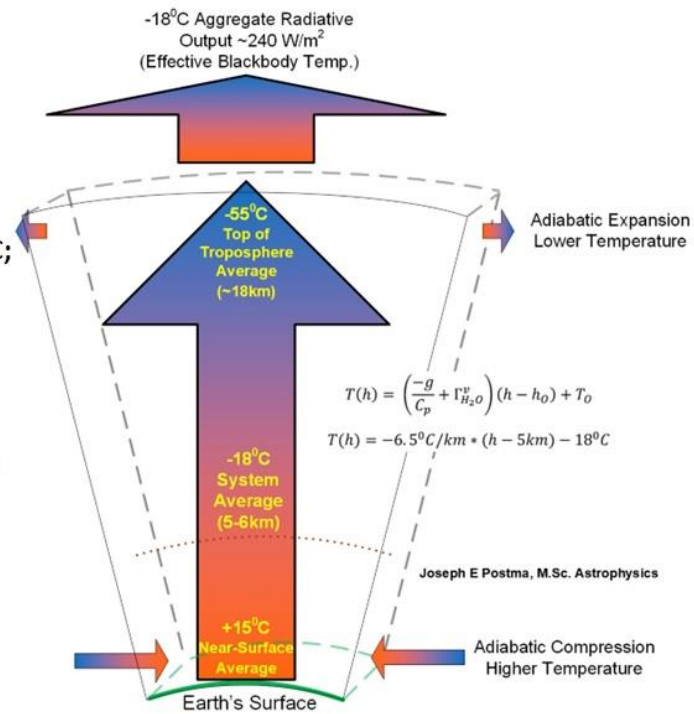
- It IS possible to use a spherical Earth for a pedagogical energy budget for use in understanding the basic features of the climate
- What difference does it make? Any?
 - Is ontological mathematics relevant to understanding physics and our world, or not?
 - Is there such a thing as correct mathematics corresponding to reality, or is *any* math always correct for physics?

Earth's Thermodynamic Energy Budget



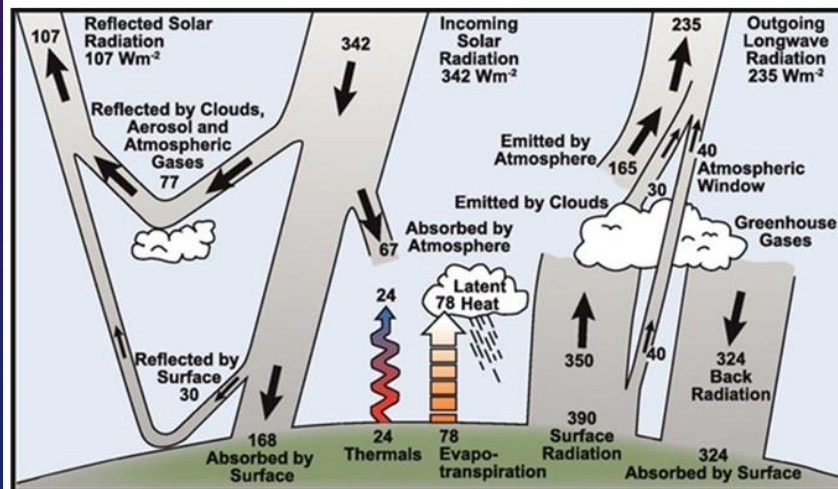
Spherical Earth

Hot sun, at 1 a.u.;
 Direct solar input $+121^\circ\text{C}$;
 Sun creates climate;
 Heat flows hot to cold only;
 Day & night;
 Rotating Earth;
 Adiabatic effect causes lapse rate;
 Earth's effective temperature is Earth output only;
 "crank science"

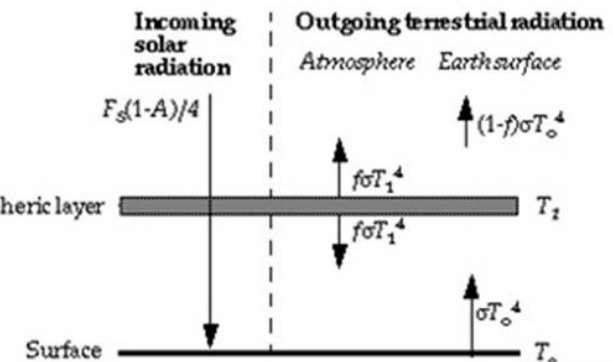


Flat Earth

Cold sun, at 2 a.u.;
 1/4 solar input -18°C ;
 Sun cannot create any climate;
 Heat flows cold to hot to create climate;
 No day or night;
 Static flat Earth;
 Backradiation causes lapse rate;
 Earth's effective temperature is solar input, also Earth output;
 Peer-reviewed & pedagogical climate science;



Kiehl, J.T. and K.E. Trenberth, 1997:
 Earth's Annual Global Mean Energy Budget.
 Bull. Amer. Meteor. Soc., 78, 197-208,



Harvard et. al. Model Greenhouse Effect
<http://acmg.seas.harvard.edu/people/faculty/djj/book/bookchap7.html>

INCREDIBLE GASLIGHTING

- Eric Donovan: “Joe, you are dangerous and ill-informed. Words cannot express my disrespect for your criticism of climate science flat Earth.”
- Scott Simmons: “Joe’s theory fits every definition of a crank theory. It’s obviously absurd, violates known laws of physics, and is propped up by Postma’s ego, rather than evidence.”
- Jordan Holmes: “A flat line can definitely represent a sphere - what are you talking about? Meanwhile you are the one treating the earth as if it is fully illuminated everywhere at once, which is only possible if it were flat. You are the flat earther and ranting about how everyone else is.”
- BN: “Completely batshit crazy and they cannot recognize it.” (parasitically infested minds)

Elementary Geometry for Climate Science

This is a circle. It represents a sphere.



This is a sphere being illuminated by a distant point source.



This is a sphere being illuminated by the solar constant.

↓ $S = 1368 \text{ W/m}^2$



This is a line. It represents a plane.



This is a plane being illuminated by a distant point source.



This is a plane being illuminated by $\frac{1}{4}$ of the solar constant

↓ $S = 342 \text{ W/m}^2$



Q1: Which column represents the Sun shining on the Earth, and which column represents flat Earth theory?

Q2: Are both columns equivalently scientifically legitimate for representing the Sun shining on the whole Earth?

Q3: If one column implies that the Sun can create and sustain Earth's climate, while the other one rejects that, would this represent a difference in how to understand the climate?



James Waiermeyer, Martin Dybro Stoffregen and 17 others

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Willis Eschenbach

Joe, I have no clue what that complicated dense impenetrable word salad might mean.

Please boil it down to a TL;DR, if you'd be so kind.

W.

PARADOX

- In sci-fi, ex. Star Trek TNG, paradox is one of the most common genres of story-generation. (Sherlock Holmes) Why?
 - Because a paradox is impossible, and the impossible cannot exist
 - Therefore, the existence of a paradox, of the impossible, indicates a purpose or a valid rational mechanism which created it – it only *seems* impossible
 - This necessitates a pursuit to comprehend its nature – “outside the box”
 - **“Why does this rift in the space-time continuum exist?”** What to do about it?
- The showcased comments are a rift in the space-time continuum. THEY ARE IMPOSSIBLE. They are *not* possible.
 - Therefore, they have an explanation, a purpose, a reason. What is it?

THE PURPOSE IS THE END POINT

- There are movements arrayed which wish to commit to mass-scale geoengineering & “solar radiation management” for the sake of a purported threat of climate change
 - Due to climate change, we must engage in global geoengineering and solar radiation management and CO₂ removal
 - Which is also anthropogenic climate change, but this is climate change to stop climate change
- Removing CO₂ and blocking sunlight has a risk of ending all life on Earth – **way worse climate change than AGW**
 - Are we sure that we need to geoengineer Earth in this way!?



The Architect. 

@TheMarcitect

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"We've got to cut down on farming due to climate change or people are going to starve."

John Kerry.

Read it as many times as you need to realize they think you are that stupid.

5:19 PM · Dec 10, 2023 · **8,929** Views

THE ONTOLOGICAL YES OR NO

- The difference between flat Earth pedagogy in understanding the basic features of the climate, vs. a spherical Earth approach, is this simple distinction:
 - Flat Earth: The climate IS NOT created nor sustained by the Sun with **-18°C heating**
 - Therefore a greenhouse effect is **postulated** to create the climate
 - Sphere Earth: The climate IS created and sustained by the Sun with **+121°C heating**
 - Therefore there is **no need to postulate** a greenhouse effect to create the climate
 - Even simpler: Is there a difference between -18°C and +121°C for solar input?
- Is there a difference between these two positions?
 - The climate science academics & supporters say NO, and they insult you for asking, will tell you that your sphere is a flat line and therefore wrong, and that their flat line is a sphere and therefore correct, & accuse you of harassment for mathematically explaining the difference – they're **politely** doing pseudoscience

SUPPORT THIS WORK!

BTC: 1EeURvMjtGUxznP44cM6iSdDAqzjNUJFr8

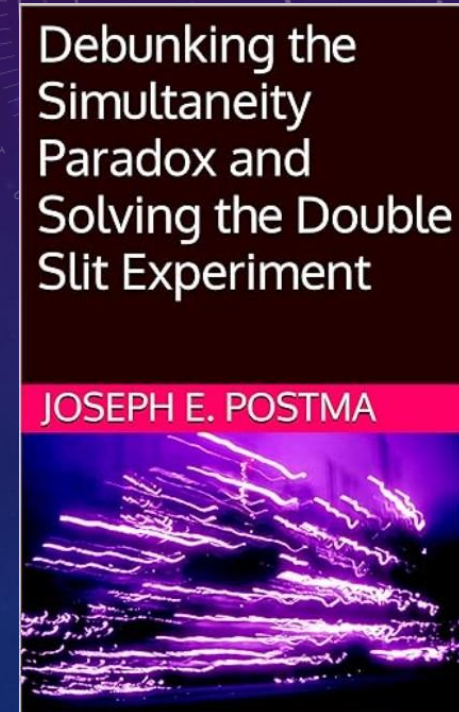
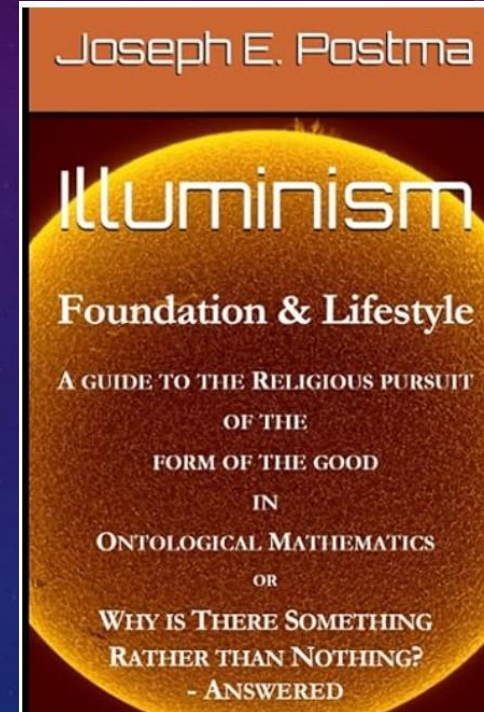
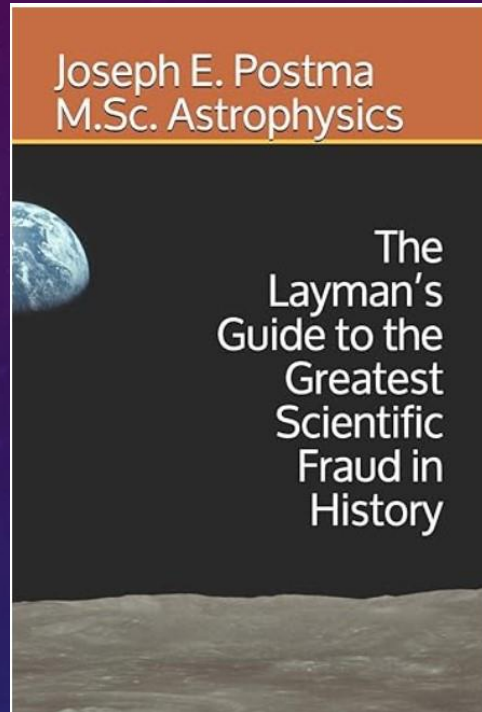
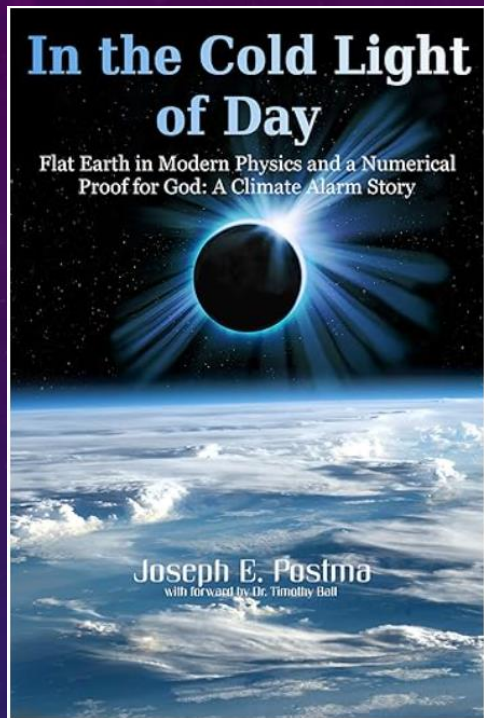


<https://www.paypal.com/paypalme/joepostma>

<https://www.givesendgo.com/ontologicalmathematics>

- Develop a whole new curriculum with ontological mathematics, Form of the Good, etc., principles embedded from the start, high IQ
 - No woke perversions, no secrets from parents, no “critical” theories
 - Diet, hygiene, health, relationships, culture, style

BOOKS



<https://www.amazon.com/stores/Joseph-E.-Postma/author/B07L36BS7G>